

Research on Construction of Evaluation System for Campus Football Teacher in Zhaoqing City of Guangdong Province

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ABSTRACT. *With continuous popularity of football, football teaching has become a part of physical education in colleges and primary and secondary schools. In order to meet the needs of modern teaching and people's preference for football, it is necessary to update the traditional evaluation system of football staff to adapt to modern sports teaching reform. Therefore, this paper mainly analyzes shortcomings of the current evaluation system of construction of teachers' team by taking construction of campus football staff in Zhaoqing City of Guangdong Province as an example, and puts forward the relevant construction plan to promote and develop quality-oriented education continuously.*

KEYWORDS: *Campus football, Football teaching, Staff, Teaching evaluation system*

1. Introduction

In order to effectively improve the efficiency of campus football teaching, when setting up relevant courses, schools need to improve evaluation system related to teachers' team. By building a scientific and comprehensive evaluation system for the construction of teachers' team in campus football teaching, schools can effectively promote the development of campus football, and enable students and teachers to master theoretical knowledge of football, football skills. As a result, the overall level of football has been effectively improved. However, the evaluation system for campus football staff is imperfect due to slow renewal of the teaching concept and the inconsistency between teaching evaluation system and education system [1]. Therefore, we should take corresponding countermeasures to comprehensively improve the construction ability of teaching evaluation system of campus football teachers.

2. Defects of Teaching Evaluation System of Traditional Football Teachers

In traditional teaching evaluation system of football teachers, they are relatively rigid due to the slow renewal of teaching ideas, and the teaching methods adopted are unchanged, decreasing their interest in football learning and reducing the efficiency of football teaching. In addition, because of the inconsistency between teaching evaluation system and education system, the teaching objectives are not clear, and teaching evaluation is imperfect, which leads to the phenomenon of mismatch between physical education system of the school and the teaching evaluation system. Moreover, due to the rigid evaluation system, the evaluation method and content are relatively single in the process of evaluating football teachers on campus, which is not conducive to the enthusiasm of teachers' teaching. The teaching evaluation system is not changed in combination with the development of the times, resulting in the phenomenon that the evaluation system is relatively backward and is not conducive to the all-round development of students' physical quality [2].

3. Significance of Constructing a Teaching Evaluation System for Football Teachers

With the development of quality-oriented education, more and more schools are aware of the importance of sports. However, due to the pressure of teaching and promotion, many schools do not pay much attention to physical education and sports, leading to the failure to implement quality-oriented education. Especially football has not been paid much attention to in physical education. By constructing a teaching evaluation system for football teachers in schools, teachers' attention to physical education and football can be improved together with the entire teaching process. And it also updates the traditional teaching system, improve the degree of fit between

teaching evaluation system and teaching system, and cultivate sports consciousness of students and teachers and strengthen theoretical knowledge and practical ability of students, so as to provide a broader development platform for students [3].

4. Construction and Optimization of Evaluation System for Football Teaching

4.1 To Update Teaching Concepts

In constructing a teaching evaluation system for football teachers, the football teaching concept of the school should be updated first. In the course of teaching, teachers can no longer simply teach students to meet the requirements of syllabus. By updating teaching concepts, teachers can teach students real football knowledge, and combine theory with practice in teaching, so that students are no longer confined to a single, shallow football skills and common sense of football. The updating of teaching concept can improve students' extracurricular interaction ability, so that the comprehensive quality of students can be fully developed, and students' physical quality can be truly improved. For example, in the process of updating teaching concept, teachers should combine the specific situation of campus football teaching in Zhaoqing City of Guangdong Province, and develop teaching methods that are consistent with the age and physical fitness of students according to individual characteristics of students and relevant requirements of the syllabus to make football class lively and interesting with funny football teaching method [4].

4.2 To Establish Comprehensive Evaluation System

In the process of constructing teaching evaluation system for football teachers, we should analyze defects and loopholes in traditional evaluation system, and develop a more comprehensive and scientific teaching evaluation system. By constructing a diversified and multi-dimensional evaluation system for football teachers, the evaluation ability of teachers and students is improved. And students can actively participate in relevant evaluations by establishing a comprehensive evaluation system, and objectively evaluate teachers' teaching level and teaching philosophy, as well as reflecting on themselves. At the same time, through self-evaluation, teachers can reflect on their deficiencies in the teaching process in a timely manner, and continuously improve their teaching level through students' evaluation, mutual evaluation of teachers, and self-evaluation of teachers, so as to actively participate in football teaching.

4.3 To Optimize Evaluation System

In the process of constructing teaching evaluation system for football teachers, the school should update and optimize teaching evaluation system of football teachers according to the syllabus, the development of reality and the development of the times. In this process, we should optimize our own evaluation system in the original evaluation system through questionnaire survey, comprehensive analysis and reference to other regions' evaluation system, so as to effectively improve the teaching level of football teachers. Consequently, teachers can actively participate in the optimization of teaching evaluation system, and focus on students' learning, growth and personalized development. In addition, by optimizing teaching evaluation system, it can improve the investigation mechanism of teachers' teaching ability, enable teachers to optimize their own teaching methods to promote the development of quality-oriented education, and enable students to consciously develop good football learning habits and fitness habits [5].

5. Conclusion

To sum up, through the construction of teaching evaluation system for football teachers can effectively improve the attention of all levels of campus to physical education to truly achieve quality-oriented education, so that students can develop in an all-round way. However, in the current teaching evaluation system for football teachers, the construction of teaching evaluation system for campus football teachers is imperfect due to slow renewal of teaching ideas and inconsistency between teaching evaluation system and education system, together with the rigidity of evaluation system, which reduces the efficiency of efficient teaching of campus football. In order to effectively improve the level of football teaching on campus, we should improve the teaching evaluation system of football teachers, update the teaching concept, establish comprehensive evaluation system, and optimize the evaluation system, so as to further promote the development of quality-oriented education.

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