Exploration on the Mode of College English Language Teaching under the Background of Informatization

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Abstract: Due to the rapid growth of information technology (IT), the network has already penetrated into all fields of social life. In this situation, the traditional English language teaching (ELT) can no longer meet the needs of the times. It is an urgent task for ELT in universities to effectively integrate network resources and integrate IT into ELT. Based on this, this article explores and innovates the ELT mode in universities under the background of informationization. This article analyzes the positive influence of information background on university ELT. This article probes into the English learning situation in universities under the condition of informationization; It also puts forward some ideas on the construction of university ELT mode in the information age. Information-based teaching in English classroom can create a good learning atmosphere and communication environment for students, and arouse their initiative to participate in the classroom. In order to promote the sustainable growth of college information-based ELT.

Keywords: Informatization; English; Model of instruction

1. Introduction

Due to the continuous growth and progress of society, a variety of emerging technical software emerge in endlessly, which provides great convenience for people's production and life, and also promotes the reform of education and teaching mode [1]. Taking the talent training needs of the information society as the starting point and the end result, the state vigorously promotes the development strategy of educational informatization. Under this background, the mobile learning mode adapts to the information concept, making the teaching classroom more vivid and becoming the vane of future education [2]. English plays an important role in politics, economy, culture, education and information exchange. At present, almost all universities in China offer English courses. English majors and non-English majors have to complete English courses for a certain period of time, and even most universities link their English scores with their diplomas [3]. With the continuous growth and progress of the times, university ELT also needs to keep pace with the times, and with the help of advanced technical means, the teaching mode should be continuously reformed and innovated to meet the new needs of economic and social growth [4]. How to cultivate and improve university students' English ability requires teachers to effectively utilize IT to combine students' needs with social needs, thus helping university students to improve and develop their English pragmatic knowledge and skills in an all-round way.

At present, some university leaders and English educators have failed to change their educational ideas in time. Most university English educators believe that university students can undertake the research tasks of their major as long as they have a solid foundation, ignoring the strengthening of students' listening and speaking abilities [5]. Moreover, the traditional ELT mode relies more on the teacher's explanation in class, while the students are in the position of a receiver. The application of technical tools in the information age in teaching can effectively improve students' English learning efficiency, and then improve their comprehensive English skills [6]. IT has profoundly changed the university ELT mode and promoted the reform and innovation of the teaching mode. The improvement of informatization level provides the possibility for multimodal ELT in universities, which is the only way to adapt to social growth and ELT reform [7]. Higher education should effectively utilize the guidance of teamwork, tap resources, transform information and apply it to the most basic English course teaching [8]. Based on this, this article explores and innovates the ELT mode in universities under the background of informationization. In this new teaching mode, students should first return to the dominant position in the classroom, believe in students' creativity and learning initiative, and take

students as the center. Internet and multimedia can provide flexible learning space for students, and teachers can set learning requirements with different difficulties, so that students can choose appropriate learning materials according to their actual level.

2. The positive influence of information background on university ELT

The goal of ELT is to cultivate the comprehensive application ability of English majors and the ability of non-English majors to consult foreign documents. The object and subject of ELT are students, and their majors and interests need to pay more attention to individualization and diversification in the orientation of ELT objectives [9]. The information age puts forward higher requirements for university ELT, and university English courses are gradually developing in the direction of cultivating students' pragmatic ability and developing students' comprehensive skills. In the information age, the structure of university English courses has been constantly adjusted. Based on the traditional classroom, the online classroom teaching mode has been integrated, and students' theoretical knowledge has been enriched through online teaching. In information sharing, with the help of network platform, communication is realized, learning efficiency is improved and learning environment is more open. In the stage of university ELT, multimedia and network technology help students integrate knowledge, explore the world and constantly improve the meaning construction with rich information resources. Figure 1 shows the analysis of cooperative communication in ELT.
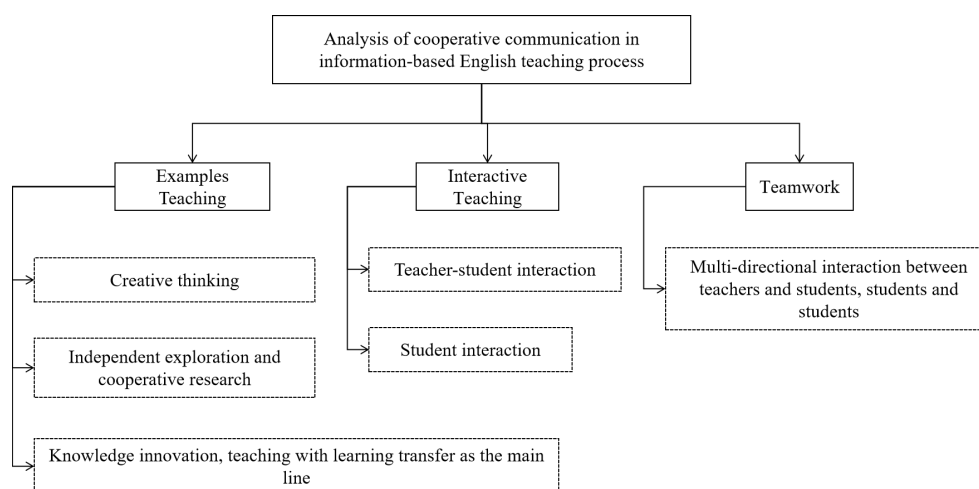

Figure 1: An analysis of cooperative communication in ELT process

The growth of modern new media technology and the deepening of social informatization can provide more adequate learning conditions for students' learning stage. In the stage of students' new cognitive construction, the growth of modern sc & tech can provide students with learning resources that can transcend time and space restrictions. Therefore, it is of great significance to carry out college information-based ELT in the information age. On the one hand, it helps to innovate teaching content, enrich teaching resources, activate the relationship between educators and learners, and help students to carry out information and personalized learning in an interesting English environment; On the other hand, the teaching tasks before, during and after class are implemented, and the integration of theory and practice is realized, which is helpful to the development and promotion of university students' pragmatic ability and English comprehensive literacy. Moreover, with the help of IT, the optimization of university English curriculum structure has certain conditions, which has played a positive role in promoting the reform of university ELT. It helps to change the instructional methods, enrich the teaching contents, make students learn more conveniently and strengthen the interaction between educators and learners. The introduction of IT is of milestone significance to the reform and progress of ELT. This change is thorough and revolutionary, and it is a booster for the growth of education. Therefore, we must attach great importance to the application of classroom IT.

3. English learning situation in universities under the condition of informationization

Information-based ELT mode is based on constructivism theory [10]. Clearly take students as the center, give full play to their initiative and enthusiasm in the learning environment created by teachers, such as situation, cooperation and conversation, construct the meaning of what they have learned at

present and solve practical problems with what they have learned. The rapid growth of IT provides abundant resources for ELT in universities. A large quantity of abundant, sufficient and free English resources are helpful to meet the English learning needs of university students and to cultivate their English knowledge and skills. In the learning environment, students can use various tools and information resources to achieve their learning goals and complete the meaning construction. All these information may play a powerful role in supporting students' thinking and inquiry activities. They are not used for teachers' explanations and demonstrations, but for supporting students' autonomous learning and collaborative exploration. Moreover, the rich and diversified teaching environment can break through the communication limitations brought by traditional classrooms and provide space for effective interaction between educators and learners. Teachers can also use IT to show students cases that can reflect the cultural differences between China and foreign countries, and deepen students' understanding of English culture by analyzing cases.

4. Construction of university ELT mode in the information age

4.1. Innovative mode of university ELT

Due to the rapid growth of educational informatization, various modern instructional methods are widely used in university ELT, such as online teaching, multimedia teaching and micro-class. Internet plus's ELT model is of great benefit to improving the current teaching situation. College teachers should strengthen the application of various new media and form a new ELT concept. In ELT, teachers can use all kinds of advanced IT to innovate teaching mode, guide students to study independently and stimulate their subjective initiative. Moreover, English teachers should rely on the network platform to dig deep into online teaching resources, thus improving ELT efficiency. It should be noted that any teaching mode should be combined with teaching practice. Whether the innovative mode can adapt to the needs of students and teachers depends on practice and should be constantly adjusted according to specific conditions.

ELT needs to combine IT, big data, intelligent platform and other innovative teaching modes to mobilize students' interest in English learning with diverse, interesting and personalized instructional methods, and provide a powerful channel for students to cultivate their English pragmatic competence. As a teaching paradigm, information-based ELT can provide open English learning resources and create appropriate external conditions for learners' English learning, that is, it can lay a foundation for learners to explore knowledge and effectively construct the meaning of English knowledge in combination with their own reality. Multimedia teaching supported by network can combine the practicality, knowledge and interest of ELT more effectively. Audio-visual lessons through multimedia can provide students with rich materials, give full play to their various abilities and enrich their cultural background knowledge. Therefore, in the information age, it is necessary to innovate the teaching mode, tap the advantages and characteristics brought by the Internet, and continuously enrich the instructional methods in order to realize the teaching innovation.

4.2. Characteristic design of information-based teaching

The research of information education and teaching must be carried out from two dimensions: theory and practice. The requirements of universities for personnel training are gradually improving, but they are all inseparable from the concept of quality education and the new curriculum reform, based on modern learning theory and supported by IT. Teaching informatization refers to the application of IT in teaching to digitize all aspects of teaching, thus improving teaching quality and efficiency. The cultivation of university students' English pragmatic competence requires teachers to provide students with a platform for language understanding and expressing their intentions, that is, to create a platform for students to listen and speak. This requires teachers not only to master the basic knowledge of English language, but also to learn to use the Internet multimedia platform to play an important role in education, and to be able to combine it with ELT and design excellent multimedia teaching courseware. The information-based ELT system is shown in Figure 2.

Information-based ELT in universities is resource-based learning, collaborative learning and research-based learning. It is not a simple multimedia PPT display, nor is it a simple application of network technology. Therefore, in information-based ELT, we should pay attention to the situational content of knowledge, encourage learners to participate in social activities, organize real and effective group learning activities, and emphasize the interactivity, practicality and cooperation of English

learning. Moreover, in the information age, it is necessary to improve the evaluation method of university ELT, which is helpful to the effective promotion of teaching practice. Teaching evaluation should follow the following principles: open evaluation principle, attention to online learning evaluation and attention to English software learning evaluation.
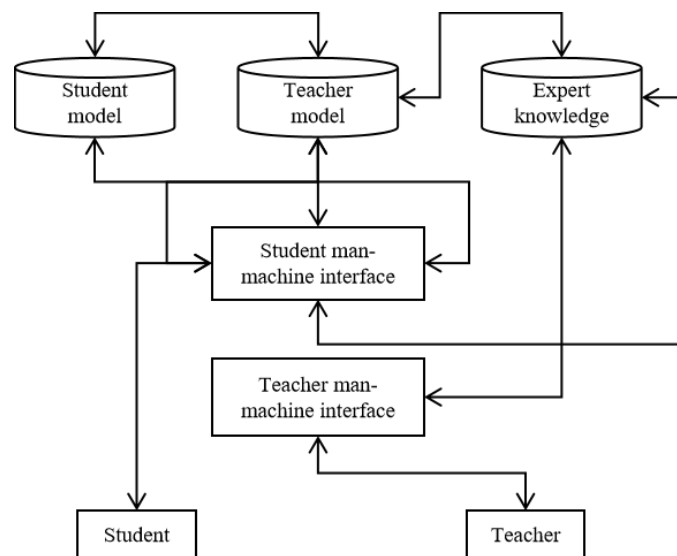

Figure 2: Information ELT system

4.3. Improve students' information literacy

Facing the wave of economic globalization, cultural diversity is more prominent, and the importance of English in interpersonal communication is more and more obvious. At present, the communication between people has gradually broken through the limitation of time and space. Network channels can promote the comprehensive sharing of various educational resources, and students can also choose different learning contents anytime and anywhere. In this environment, we should vigorously improve students' information literacy and encourage students to effectively utilize modern sc & tech to broaden communication channels. College English teachers should simulate the real environment, design real and effective tasks, give students the autonomy to solve problems, and encourage them to reflect and self-test what they have learned and the learning stage in social practice, so as to help students adapt to the world more effectively. Moreover, through the design of cultural content of teaching courseware, students can gain English knowledge, understand western culture in depth and cultivate cultural and information accomplishment. In the stage of teaching, English teachers in universities do not set everything up in advance, but let students contact information resources independently with the help of network environment to realize the expansion of learning activities from classroom to all levels of society. Relevant personnel should seize the opportunity, effectively utilize the characteristics of IT spanning time and space and the advantages of providing rich information resources, build an open, interactive and personalized English online teaching platform, and create relevant contexts, thus greatly improving students' pragmatic competence. Moreover, we should improve and innovate the teaching mode with the help of mobile learning platform, make rational use of fragmentation time, improve our teaching ability, make English learning fully covered and improve students' information literacy in an all-round way.

5. Conclusions

At present, it is the era of economic globalization, and the demand for compound English talents is increasing. Moreover, the rapid growth of IT makes educational informatization a normal state, so promoting educational reform and innovation and building a personalized education system are today's educational goals and directions. Moreover, it is necessary to innovate university ELT in the information age. It is required to change teaching concepts, strengthen the understanding and application of IT, coordinate the effective connection between IT and ELT, and open up more new teaching paths. Under the background of informationization, this article explores and innovates the university ELT mode. information-based ELT can provide real communication needs and atmosphere, and students' interaction and participation can enhance their comprehensive English skills and

sensitivity to different languages and cultures. It is helpful to help students acquire relevant background knowledge and cultivate their sense of English language. Moreover, with the help of big data, intelligent cloud teaching platform and IT, university English informatization teaching creates opportunities for students to express and communicate, and guides students to use English knowledge to express their intentions in specific situations, which is helpful to cultivate university students' pragmatic ability and improve their comprehensive English literacy. In the stage of implementing information-based ELT activities, universities should focus on cultivating students' pragmatic competence, rationally using relevant strategies and methods, and improving students' information literacy.

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