

# Research on English Education and Strategy Analysis of Rural Elementary Schools in China

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**Abstract:** Primary school English is an important part of basic English education; it is the key factor in the improvement of personal English level in the future. People have generally recognized the importance of learning English today; however, in some rural areas, English teaching has not been placed in the basic discipline; English learning can not get the personal attention of parents, schools, teachers, and even students, coupled with the limited educational and teaching resources; as a result, there are some problems in English teaching in rural primary schools in my country. This article first introduces this subject's background, then analyzes the current status of English teaching in rural primary schools, and proposes corresponding solutions to improve the English teaching level of rural primary schools.

**Keywords:** Elementary English education; Rural teaching; Analysis of status quo; Improvement of countermeasures

## 1. Introduction

English is a common language for international people's learning and communication, and it is often used as the object of assessment in the process of learning and employment. Mastering the reading and writing of English can add points to your resume to a certain extent. Therefore, the level of English is an important factor in promoting its development in terms of enterprises and individuals [1]. Since the reform and opening up, our country's rural education reform has made significant progress; English education in rural primary schools is closely related to the overall education reform in rural areas. The opening of primary school English courses in rural areas in my country in the fall of 2002, the reform of English education in rural primary schools in my country has lasted for 20 years, but compared to the urban primary school English education, the English education in rural primary schools is obviously a bit unable to keep up with the rhythm. English education in rural primary schools should keep up with the development process of new curriculum reform, and the quality and level of English primary schools must have new considerations. At present, not only should we analyze the aspects of the education environment, classroom teaching, teaching objects, etc., but it is also necessary to analyze the current status of English education in rural primary schools and propose sexual measures [2]. This article is based on the above thinking that the current English education issues in rural areas are analyzed and discussed.

## 2. The Necessity of English Education in Elementary School

The primary school stage is an important enlightenment stage in life; students' curiosity and exploration awareness of things are stronger at this stage; elementary English learning can develop its learning ability to a certain extent, express and learn knowledge through the English language, the ultimate purpose of English education in elementary school is to improve the primary English level of students and promote the comprehensive development of students [3]. English learning at this stage, especially the practice of speaking, can lay the foundation for future English learning. From a macro perspective, since the reform and opening up, the trend of internationalization in English has become more and more obvious; in our country's teaching reform, English is also included in one of the key basic disciplines, the learning of English is needed to begin in the enlightenment stage. The smooth development of English education in primary schools will also help cultivate excellent English talents for the country and improve the overall English level of the whole people.

### **3. English Education Overview of Rural Elementary School at this Stage**

According to the "Opinions on Promoting the Establishment of English Course Actively" issued by the Ministry of Education: "In the fall of 2003, all English courses have been opened since the third grade of elementary school." However, English teaching in rural primary schools in my country is still in a weak position, and the current situation of education is not optimistic [4]. In some rural areas, English is only one of the indicators to improve the rate of further studies, the criteria for assessment are not English learning ability but scores; even in some areas, English does not account for a score in the comprehensive examination, the disobedience on the source has caused students to learn English at a low enthusiasm.

Parents of rural students generally think that English can be coped with English, parents do not correctly understand the role of English in children's growth and development, and left-behind children account for a large proportion, the older generation does not accept the consciousness of foreign language, and it is impossible to create a language environment and provide learning support for students, this causes students to have no good language environment.

Judging from school teaching, school teaching facilities, teachers, curriculum settings, teaching attention, etc., will affect the level of English teaching. There are still weak places in these aspects of rural areas in our country, and it affected the overall progress of English education in rural primary schools.

### **4. The Problems Existing in English Teaching in Rural Primary Schools at this Stage**

#### ***4.1 Lack of English Learning Consciousness in the Growth Environment***

In rural areas, social communication is relatively small, and there are fewer in English; the communication between family and classmates even uses dialects; students who grew up in such an environment have fewer opportunities to exercise their English ability, so it can be said that they did not get a good language environment for learning English. With the expansion of the educational surface of society, although some parents can recognize that learning English can make children stand out, it is good for children's growth; however, due to the English knowledge that they have not received systematic English, they are also unprepared to treat their children's English problems. In the school environment, the importance of the new lesson has improved the importance of English teaching. However, the setting of English courses still receives suppression of the main course of Chinese, mathematics, etc. According to my understanding, most English classes in rural primary schools do not exceed three a week, and they are in the "sub-lesson" position; this is not conducive to the correct judgment of English values, and some students will fall into a boring learning alley [5]. In the environment of student growth, the awareness of a lack of English learning for a long time will reduce the initiative of students' English learning; without the supervision and help of external forces, the English learning ability of students' enlightenment stage is difficult to improve, and the level of English teaching in schools will also increase slowly.

#### ***4.2 Insufficient English Education and Teaching Facilities in Schools***

School infrastructure in rural areas is generally incomplete, and insufficient modern teaching equipment and multimedia resources have also affected the establishment of the English language environment. Some schools do not have multimedia resources, and there are very few professional teaching facilities like listening classrooms, the English classrooms of a few schools will use cards, hanging charts, recorders, etc., to assist in teaching. However, compared with the education and teaching facilities of the city, it is still backward. The general investment in the infrastructure of English teaching in rural primary schools is insufficient; English teaching also uses traditional duck-type professor methods, affecting students' perception of the English language and the exercise of English practical ability. The lack of education and teaching facilities directly affects the teaching effect and quality. Eventually, they cannot achieve the English learning goals and training requirements of the compulsory education stage.

#### ***4.3 The Effect of Classroom Teaching Is Not Ideal***

The inadequate teaching effect of the English primary school English classroom is mainly reflected in the two aspects of the classroom atmosphere and the English teaching method of teachers. Even the teachers have new teaching concepts, and they cannot be implemented by backward teaching equipment;

therefore, teachers still adopt traditional teaching methods, teachers lead, students follow, students follow; for low-grade students who have just contacted a strange discipline, the course looks boring, unable to mobilize students' interest and enthusiasm, the teachers and students in the classroom are poor, and the atmosphere is not active [6]. Suppose you use games, songs, animation, character simulation, etc., to interpret the English exchange scene more in line with students' age and psychological characteristics. In that case, it can enrich the teaching methods and fully mobilize students' enthusiasm to learn English.

#### ***4.4 Facilities of Teachers***

Education teachers in rural areas are weak. Teachers with English professional skills are unwilling to teach in rural areas, and schools cannot introduce excellent English teachers. Therefore, most English teachers who stay in rural primary schools are mostly ordinary teachers, dispose of knowledge, lack teaching theory, and have non-standard speech tones, etc., which often exist. In some schools, even if a teacher serves several disciplines, this approach does not solve education problems accurately, and English teaching does not have much room for improvement. The teacher's professional background, pronunciation, and theoretical teaching knowledge do not reach a certain level. It will directly affect students' interest in learning English; the ancients said: "Kiss his teacher and believe in it." Without a professional English teacher, how can they find the fun of English learning and correctly treat the value of English learning?

#### ***4.5 Not Uniform with Urban Curriculum Progress***

Learning English requires the support of multiple resources. Informatization resources in the city are more extensive, and parents will also register for online and offline English training courses. Online English learning platforms are also very developed now; students in cities can make full use of this advantage, which also opened the level of students' English to a certain extent. The English knowledge that students in the city are exposed to extra-curricular is relatively rich, and the early preview of the curriculum is good; teachers in class use more advanced teaching facilities to help students understand the textbooks faster, the Internet resources that are exposed to rural students are limited, and it is difficult to learn English training courses outside the classroom, the effect of classroom teaching is not ideal, which has caused the situation where the English curriculum and urban curriculum in rural primary schools are not uniform, which brings greater pressure on the later teaching work.

### **5. An Effective Way to Improve English Teaching in Rural Primary Schools**

#### ***5.1 Create a Good English Learning Environment***

English is one of the difficult disciplines for Chinese students because students lack students in the language environment; elementary English learning needs to exercise in the language environment as soon as possible. There are many ways to create an English learning environment. As far as the family is concerned, parents should encourage their children to use English communication. Parents should do their best to bring their children to watch English movies and participate in English exchange activities; parents can also guide students to interact with intelligent English so that students can feel the parents' attitude towards English. As far as the school is concerned, teachers should organize students to watch English stories, organize English speeches, conduct small English broadcasts, etc. These colorful activities can create an atmosphere of English learning and enhance students' importance of English learning.

#### ***5.2 Improve the Construction of English Teaching Facilities***

Rural schools should increase investment in English teaching facilities and improve the construction of English teaching facilities. When the funds are limited, the school can apply for funding from the government or social institutions, providing students with an English environment that can be practiced to study and write and also providing the most basic and solid guarantee for the smooth development of English teaching. Schools can follow the requirements of English teaching and students' interest, introduce a variety of teaching facilities, the use rich education and teaching facilities in the classroom can promote the diversification of teaching activities and improve students' interest and English teaching level.

### **5.3 Innovate Classroom Teaching, Adopt the "Double Teacher" Teaching Mode**

When designing the courseware, teachers can use PPT to intersperse cartoon animations, small English scenes, etc., so that students can experience the theme of the curriculum in a more vivid scene. Primary school students have a strong interest in cartoon images, distinctive sounds, interesting scenes, etc.; when designing courseware, it is necessary to meet the characteristics of students' interests, arrange them in total, and carefully design so that students can learn interesting and meaningful. In the process of English teaching, teachers need to use the art forms of language, performance, clothing props, and other art forms to become boring English classrooms into interesting learning activities [7]. In addition, in the multi-character performance, students can also make students overcome the shy and nervous emotions of English. On the other hand, you can adopt the "double teacher" teaching mode, that is, the combination of classroom teachers and online teachers; schools can connect some English teachers with English spoken language skills, set some online courses according to the conditions of the students, let students feel the sense of language through real interaction, and accept English knowledge more comprehensively.

### **5.4 Introduce and Cultivate Excellent English Teaching Teachers**

First of all, the school should increase the proportion of English teachers recruitment and strive to attract more professional teachers into teaching activities, which school teachers in rural areas are originally lacking. Expanding teachers can avoid the phenomenon of "one teacher and multiple teachers" in schools in rural areas; Secondly, the school should support teachers' training activities on improving English teaching ability, in addition to the professional ability in modern education, teachers must also have a sense of lifelong learning, schools should establish a long-term mechanism, implement teachers' professional learning and lifelong learning, and further tap more educational resources.

### **5.5 Strengthen Exchanges with Urban Schools**

Schools can send rural English teachers to urban schools to exchange and study; compared with the current situation in rural education, urban schools have better learning resources to a certain extent, their teaching is relatively professional, and they have rich teaching experience. Rural English teachers in urban schools exchange and learn, discussion in curriculum settings, teaching methods, teaching resources, etc., in this way, the problems and deficiencies of its existence are found, and the problems in English teaching are more targeted, improving the situation where English teaching in rural primary schools cannot be optimistic.

## **6. Conclusion**

English education in rural primary schools is a dynamic process; at the same time, there are many difficulties. These difficulties are caused by many factors, and there are factors that originate from family conditions, factors from school education, and factors from students. In general, parents of students should provide students with a small environment for English learning, to a greater extent, support students' English learning. English teachers in rural primary schools should have modern educational concepts and innovative teaching methods [8]. At the same time, the school should improve education and teaching facilities and provide basic guarantees for students' English learning. Relevant departments should actively solve and cooperate with the problems in English teaching in rural primary schools and adjust them on time. Commonly promoting English education in rural primary schools is developing towards balanced and innovation.

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