

Reflections on Undergraduate Curriculum Setting in the View of Employment

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ABSTRACT. *The current employment situation faced by college students is the very severe employment pressure of college students, not only from peer competition, but also from the high requirements and high standards of enterprises, and the current employment pressure facing college students is not only the talents of the school training model has been impacted, and the normal teaching order of the school has fluctuated. This makes the lack of undergraduate education phenomenon in many colleges and universities highlighted. This article mainly focuses on the current employment prospects of college students and makes some reflections on the college undergraduate curriculum.*

KEYWORDS: *Employment of college students, Undergraduate courses, Setting and arrangement*

1. Introduction

At present, the development speed of China's higher education is also accelerating with the development of the economy. At the same time, various reforms are being actively carried out. It is hoped that through this method, the quality and level of higher education can be effectively improved. At present, college students' employment difficulties have become a major concern of the society. Although the government and institutions of higher learning have formulated various measures and adopted various methods to increase the employment rate of college students, due to the financial crisis, the emergence, including the impact of the current epidemic, and even changes in employment patterns, as a result, the number of students who cannot find employment on time is increasing. This article mainly discusses the current setting of courses in colleges and universities and the connection of talent training.

2. The Quality of University Education Has Declined, Which is the Main Reason for students' Difficulties in Obtaining Employment

2.1 The Impact of Employment Rate on Colleges and Universities Has Caused an Impact on the Establishment of College Employment Courses

Both students and schools, including their parents, face great pressure when they are employed. For students, as well as their parents, they spend a lot of money and plenty of time during their studies in institutions of higher learning. But they don't have a job when they graduated, so they are very anxious. For schools, their school's enrollment and employment rate are closely related. The employment rate has become an important indicator of the current quality of higher education. It has even become the lifeline of colleges and universities. The huge employment pressure faced by college students will have a greater impact on colleges and universities. Many colleges and universities have reformed their current education, hoping to improve education and increase the employment rate of college students. The predominant employment system for college students has not only impacted the direction of the school's training of talents, but also caused certain fluctuations and changes in the normal teaching system of the school.

2.2 Reasons for the Decline in the Quality of College Students

In the past, the phenomenon of undergraduate education in colleges and universities lacking in education was prominent, and the quality of education is also declining. This is the main problem that everyone needs to solve. Some scholars believe that the current state of education is mainly due to two reasons Aspects.

First of all, the first aspect is that many college students are about to face employment, so they are under great psychological pressure, uneasy and unable to study seriously. The second aspect is that because student employment is listed as the one-vote veto power of colleges and universities, it is said that more colleges and universities have to open one eye and close one eye in order to effectively achieve the expected employment efficiency and complete the employment goal, to give the green light to the employment of students. Among them, the analysis of the first problem shows that many college students start employment activities in advance before graduation. Some students even start to submit resumes just after their junior year, looking for jobs and constantly looking for ways to work, everywhere. Participate in the application activities, and the application time is as few as a few days or as many as 20 days, or even several months in a row. In this case, their absenteeism has become a normal thing, so many universities and colleges fourth grade students often have absenteeism, reaching 1/3, or 2/3. Even some teaching classrooms face more than a dozen people, or the teaching situation of a few people today is not surprising at all. Some students were afraid that it would be affected, and they finally applied for the job, but they didn't dare to refuse the work unit, so

that the unreasonable request to enter the work position in advance was to go to work early.

As for the second question, it can be found that under the current situation of difficult employment in colleges and universities, many undergraduate education has changed from four years to three and a half years, or only taught within three years. University study time has shrunk seriously, and in the last year of university, under normal circumstances, the work that should be carried out is graduation design, or writing graduation thesis, etc. The purpose is to hope that college students can integrate theory with practice and effectively improve students' ability to think independently, this is a very important ability and an indispensable part of education in university education. Then, this kind of education has disappeared directly under the current employment and job hunting situation, and the actual ability of students has obviously declined.

3. Solve the Current Employment Difficulties of College Students through the Curriculum Setting

In response to the current employment difficulties of college students in colleges and universities, some leaders of the Ministry of Education have also proposed measures not to allow employers to enter the school before March. However, many companies now require students to enter work in advance, which easily affects the school's teaching order. Now that the employment situation of college students has become a socialized behavior, it is necessary to reset the colleges and universities curriculum according to this situation, effectively handles the relationship between academic and employment and the quality of teaching and employment, as well as the relationship between the teaching time and the length of the school system, and try to solve the problem of insufficient undergraduate education to ensure higher education. The quality of undergraduate education in colleges and universities provides qualified and high-quality talents to the society.

In terms of the curriculum for the first year of university, the freshman course should include three main sections, ideological and political courses, some public basic courses, and professional basic courses. At present, colleges and universities generally start thinking educational courses in the first year of university, such as form and policy courses, military and theoretical skills courses, as well as ideological and moral cultivation and legal foundations, etc., a variety of basic courses, basic principles of Marxism, these courses are also arranged in the freshman year, originally college students they are in the second period of their lives. Therefore, during this period, their physical and psychological levels have not fully matured at all, nor have they formed a complete concept of value. Therefore, it is necessary and very important to educate them in this period, it can have a good influence on them and shape the outlook on life, world outlook and values of college students. At present, college students at this stage still lack the basic knowledge reserves of natural sciences and social sciences. Therefore, the

public basic courses should also be concentrated in the first-year public courses, which should account for more than 80% of the total class hours. Some majors at the beginning, all the basic courses, some kind of basic subject knowledge such as the foundation of advanced mathematics, physics and chemistry, as well as college language, including sociology, psychology, etc., require the freshmen of the undergraduate to fully understand the various aspects of higher education in their early years of study. All of these public basic courses will all become compulsory courses. The usual grades need to be assessed in time according to the attendance situation and the level of small papers. The results of the mid-term examination must also pass the closed-book written examination to be effective ensure the quality of learning of these college students.

In the sophomore courses, there should not be more basic courses that are not related to the students' majors, and some professional basic courses should be opened comprehensively, including the first-level subjects corresponding to the students' majors, and all the following second-level subjects. The purpose is to hope that students will be familiar with as much as possible when entering the professional atmosphere of learning, or to further deepen their understanding of the technical knowledge of secondary subjects, and master more basic knowledge of the corresponding secondary subjects. All professional basic courses should be in a compulsory course mid-term exam. It should also be a closed-book and written exam. At the end of the sophomore year, for all the technical knowledge learned in two years, a mid-term level test is arranged to prevent students from studying for a long time and forgetting to learn some knowledge before. At the same time, try to start some professional courses. Don't let all professional courses be concentrated in the junior year. Try to reduce the learning pressure faced by juniors. It is very important to enter professional learning in advance, not just can satisfy students' hobbies, and also allow students to guide their work tasks and responsibilities as early as possible. It is necessary to understand the characteristics of the major, make plans and plans early, and devote more enthusiasm to the learning process.

Junior courses need to learn some basic and professional courses as much as possible. Of course, basic courses should be reduced as much as possible, and more professional courses should be offered. All courses need to be divided into two different parts, the study of professional knowledge and the application of professional knowledge, as far as possible to require students to fully grasp the method of assessment of these contents, or to take the form of closed-book assessment, the purpose is to hope that students can integrate all the knowledge they have learned in three years, and find the problems in them, and find a solution to the problem. In addition, in order to effectively cultivate the scientific research capabilities of students, it is necessary to guide students through some elective courses on scientific research.

The courses of the senior year are mainly aimed at the employment problems of some students. Some professional courses are no longer offered. In addition, there are still a small number of colleges and universities that still offer some professional

courses, these methods are undesirable. The fourth grade was originally a very important year to test the training results of ordinary college graduates. Schools should try their best to arrange internships and exams for students' relevant vocational qualification certificates, so that students can pass the tests and participate in social work more quickly.

4. Conclusion

In response to the current problems faced by college students, colleges and universities must carry out reforms in a timely manner and re-set courses, so as to effectively improve the effect of education and help students. Employment issues are related to the future development of college students. Therefore, universities need to further strengthen the establishment of employment education courses, effectively improve the quality of these courses, and ensure that college students have enough ability to face employment and obtain better development after entering the society.

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