Three-Dimensional Teaching Design of College English Based on Information Environment--A Case Study of Guangzhou International Economics College

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ABSRTACT: *With the development of science and technology, information technology is gradually applied to the field of education, combining with traditional teaching methods, and gradually forming a new teaching mode. Firstly, the three-dimensional teaching model of College English is summarized, and it is analyzed that the three-dimensional teaching model can bring students a new experience and has strong applicability in College English teaching. In order to improve the teaching quality of College English and the comprehensive quality of students, this paper puts forward the application strategies of the three-dimensional teaching mode of College English under the information environment from two aspects: improving the quality of teaching resources, changing the teaching concept and innovating the teaching mode.*

KEYWORDS: *Informatization, College english, Stereoscopic teaching*

1. Introduction

In the process of the rapid development of network technology and communication technology, three-dimensional teaching has become the inevitable direction of the future development of modern information technology teaching because of its convenience and universality. English has always been a difficult subject for students to learn. The emergence of three-dimensional teaching mode can provide more favorable learning resources for students, change their previous learning mode, and effectively enhance students'interest and efficiency through timely communication with teachers and classmates, thus making English a necessary basic skill for contemporary students and improving students' whole. English proficiency, promote the improvement of students'English ability, lay a solid foundation for good development in the future.

2. Overview of the Three-Dimensional Teaching Model of College English

Three-dimensional teaching is a kind of teaching mode that focuses on innovative education with students as the center. It fully considers learners'learning psychology and designs humanized teaching structure. College English is a subject with strong practicality and applicability. If students want to have strong English ability, they need to study the knowledge in textbooks and apply English knowledge to life through practice. This requires that on the basis of traditional teaching methods, advanced teaching concepts and ideas should be adopted, and modern teaching methods should be used to form a new three-dimensional teaching model. The three-dimensional teaching model makes full use of network teaching resources, breaks through the limitations of time and space, effectively improves the efficiency of English teaching, combines classroom teaching with after-class practice, and improves students'comprehensive learning ability [1].

3. Role of Three-Dimensional Model in College English Teaching

3.1 Bring New Experience to Students

With the continuous development of network information technology, network communication technology has achieved a substantial leap. In this context, three-dimensional teaching mode emerges as the times require. This new learning mode promotes the development of lifelong education to a certain extent, and has also been recognized by relevant educators. The feasibility of building a three-dimensional teaching model in English

teaching is mainly reflected in the following two points. Firstly, the three-dimensional teaching model can break the traditional way of learning. At present, for the three-dimensional teaching mode, there is no clear definition of it. It is a modern and advanced way of learning based on network communication technology and combined with various teaching methods. Therefore, in the system model of three-dimensional teaching mode, not only mobile device learning and extended real-world learning are included, but also cross-location learning belongs to this category. On the basis of normal school education, three-dimensional teaching mode tries to use network technology to improve teaching quality and management level, showing its unique advantages. Creating a learning environment free from time and space constraints is the common goal of every teacher. Introducing the three-dimensional teaching model into English teaching can make teaching spread all over the corner. Teachers can not only upload the knowledge taught to the platform ahead of time, but also save teaching information and courseware to mobile devices for a long time, and share them with flat panel electricity in time. Brain, notebook, mobile phone and other electronic devices. The three-dimensional teaching mode system can fully change the original teaching mode, bring new learning experience to students, and is of great significance to the improvement of teaching effectiveness and students'interest [2].

3.2 Strong Applicability

Three-dimensional teaching model system is especially suitable for language learning. The earliest developed three-dimensional teaching model system contains many language learning projects. However, language learning is not accomplished overnight. It involves a complex variety of contents. Compared with other three-dimensional teaching model projects, the progress and development of language classes are relatively slow. With the passage of time and the maturity of modern network technology, at present, an independent and complete language system has been formed. In the 21st century, mobile communication equipment has entered the period of mass consumption. This transformation provides an opportunity for the construction of the three-dimensional teaching model of English, and many foreign countries have provided relatively rich research results worth learning and reference. This gives domestic scholars a new hope that the three-dimensional teaching model will inevitably become the future of English learning. The direction of development. At present, the three-dimensional English teaching model software has become more common in China. For example, Sina, Sohu, Baidu Yun and other influential websites have developed mobile learning software one after another. At present, the most perfect New Oriental English Training Center in China has trained a large number of excellent English professionals by using its own unique system. Its teaching team and Peking University's educational research The center has jointly compiled textbooks suitable for the three-dimensional English teaching mode, which provides a favorable reference for the major universities to construct the three-dimensional English learning mode [3].

4. Application Strategies of Stereoscopic College English Teaching Model in Information Environment

4.1 Improving the Quality of Teaching Resources

Information teaching relies on the information age, which is characterized by interaction, openness and richness. Therefore, teachers should grasp the characteristics of information teaching, give full play to its advantages, make use of the big data of the network to provide students with rich teaching resources, and construct the network classroom with the interest of the network to students. Network classroom can break through the limitations of time and space, so that students can learn knowledge without leaving home. But network education also has its shortcomings. For students who are not active enough in learning, network courses can not effectively improve students'learning efficiency. To this end, teachers can issue short-term teaching videos on the network course, which can be set as the focus of the previous lesson, the difficult content and the key learning content of the next lesson. They can also be set as suspense questions to arouse students'thinking, and ask students questions before the beginning of the new lesson, so that students can develop their own learning results and lay a foundation for the new lesson teaching [4].

Professional teaching staff is one of the most important resources in the teaching process. However, some college English teachers in China lack professional competence and can not meet the students'learning needs. To this end, universities can build a professional teaching staff for English teaching, which includes not only local English teachers and foreign teachers, but also professionals with information skills. Local English teachers can guarantee students'full understanding of English knowledge. Foreign English teachers can effectively improve students' English sense and enhance their listening and speaking abilities. Professional information technology personnel can help teachers to use information technology to visually display English knowledge for students. So that teachers can better create teaching situations in the classroom, fully attract students'attention and enhance

students' interest in learning. In addition, the construction of professional teachers needs to innovate the original evaluation system, take teachers'teaching ability and teaching performance as evaluation indicators, establish assessment mechanism, screen teachers with insufficient professional skills, and train them to have excellent teaching skills. In addition, universities need to regularly carry out teaching skills training lectures for teachers, update teaching content in time, truly keep pace with the times, so as to improve students'learning efficiency [5].

4.2 Change Teaching Concept and Innovate Teaching Mode

Information-based teaching is a brand-new teaching mode. It uses information resources to provide teaching content for students and regards students as the main body of the classroom, so as to cultivate students'ability of self-study, expression and even moral emotion. Teachers can construct a public number for English learning, publish relevant knowledge every day, and use interesting ways to show students the key and difficult points in classroom teaching again. At the same time, they can open up the function of comment. Students can publish their own opinions and opinions on the public number, so as to truly display the characteristics of freedom of speech in the information age. Teachers can understand students'real opinions on English through comments, and also fully understand students' learning characteristics, so as to meet students'learning needs according to the content of students' comments. English teaching is rather dull, and most students are not interested in learning. If we want to turn English teaching into interesting teaching that students take initiative to accept, we can use abundant information resources to introduce new courses. The teaching link of introducing new lessons is the basis of the whole teaching system, which has a great influence on whether students can enter the classroom. Teachers can use the richness and openness of information resources to provide students with educational resources from different aspects and perspectives in the process of introducing new courses, and present them in various ways to stimulate students'interest in learning. Sometimes, teachers can screen the teaching content to create interesting situations for students, so that students can participate in learning actively; teachers can also use suspense to induce students'learning motivation; or use information technology means to create an interesting classroom atmosphere for students and pave the way for new lesson explanation [6].

In College English teaching, there will be more teaching emphasis and difficulties. Therefore, teachers should properly tap the potential content of textbooks, create situations for students by means of information technology, so that students can intuitively feel the language and environment in the situation, so that students can integrate into their roles and arouse resonance. For example, when explaining teaching contents related to foreign cultures, teachers can use multimedia courseware to show students the overall outlook, local conditions and human feelings of the relevant countries, and use multimedia to show the background knowledge of the contents, so that students can keep their attention focused and actively participate in the classroom vitality. In addition, teachers can also divide students into groups, often asking group cooperation questions, so as to cultivate students'team cooperation ability, and can use team work to supervise some students [7-8].

5. Conclusion

Most of the contemporary students are post-90s. The rapid development of network information technology has not only changed their way of life, but also affected their ideological values. Under the traditional teaching method, students'interest in learning is gradually losing. The three-dimensional teaching mode combines modern information technology with traditional teaching mode to form a teaching mode suitable for the development of contemporary college students and in line with the trend of the times. The three-dimensional teaching mode has strong adaptability and can bring students a new experience. By improving the quality of teaching resources, changing teaching concepts, innovating teaching modes, establishing hierarchical learning systems and building an integrated mobile environment, the three-dimensional teaching mode can be effectively applied in College English teaching, thus exploring new areas of College English teaching and making students'development meet the needs of society.

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